



Summer 2020, Issue 2



**National
PASS
Center**

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WEB PAGE AND PASS COURSE UPDATES

PASS (Portable Assisted Study Sequence) is a nationally recognized program that offers migrant secondary students the opportunity to earn credits and enhance academic skills.

Courses are free to students within states that have a paid participation agreement with National PASS.

Joe Spencer has revamped the website to create a user-friendly resource where you can find updated information, important

publications and forms, course overviews and sample courses.

The NPC is grateful for his dedication and expertise. We hope you take some time to visit the new site and update any links you may have on your migrant pages and resources for National PASS. <http://www.npcpass.org>

The National PASS Committee is proud to recognize and thank the following students who each provided a video sharing their experience with PASS, which can

be found on the re-designed web page: *Ximena Orozco* from Arizona, *David Riqueno* and *Celest Novoa* from Washington.

State Participation Agreements will be sent this fall. If you would like information on becoming a participating state, please contact Janet Reynolds at reynoldsjlee@gmail.com or call 913-850-1174. Participation also grants a seat on The National PASS Committee, which provides program guidance and

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Algebra 1A and 1B Revisions

Algebra I was first released in March 2001. The 2020 revision, the fourth edition of this course, consists of several key improvements. First, concepts and lessons have been re-ordered to improve cohesiveness and conceptual understanding. Page numbers have been added within the Mentor Manual to allow easy referral back to where a concept was taught. An index of links to web pages for each unit is provided. An alignment chart for each member state has been completed. National PASS will notify ePASS users and member State Directors when this revised course will be available. As we transition, the third edition will still be available for the 20-21 school year for students who have already started the course and to allow time to make 4th edition edits based on feedback from the field.



Moises Elias

National PASS would like to recognize Moises Elias, runner up for the NPC Scholarship. Moises graduated from Okeechobee High School in Florida. He has been a migrant student since the age of five. PASS helped him to earn credits so he could graduate with his class. This is Moises' story.

I was born January 18, 2001 in Sebring, Florida. After losing my mother at a young age, my life changed for the worst. Me and my family were always in and out of states and schools, but I never let those things get to me. I always stayed focused and determined for anything that was coming my way. In 2017, my life changed again. I was sent to a residential program for a year. I

excelled in the program and was named dorm leader and kitchen manager. I gained a lot from the program and earned many certifications. After being released I jumped back into school. Even though I was very behind, I met two very nice and helping school employees, Mrs. Sills and Mrs. Algarin. They helped me so much and even pulled me aside for a wake-up call. The PASS program has helped me gain confidence that it doesn't matter how behind you are, just take it one step at a time. Life isn't a race; it's a marathon. My goals after high school is to join the vocational program at Indian River State College and study welding and gain knowledge, including hands on experience for my future.

HOW TO ACCESS ePASS

National PASS curriculum is housed in a secured storage area referred to as ePASS. If you provide migrant services in a member state and wish to access courses, you will need to be set up with a user name and password. It's a quick and simple process. Contact Janet Reynolds at reynoldsjlee@gmail.com

SCHOLARSHIP OPPORTUNITY

Last year, the NPC was proud to award a \$2000 scholarship, to be used over two years. We are happy to announce the opportunity will be provided again this year. The application form, rules, submission procedures and deadline will be made available to paid member states in December.



NATIONAL PASS GOALS

As we began 2020, a survey was sent out to State Migrant Directors asking for feedback in regard to courses, training and future needs. From there, the NPC approved goals that would be contingent upon funding. We are pleased to report the revision of Algebra 1A and 1B will be available this fall. Users asked for more guidance in mentor manuals and that will be addressed in each new revision moving forward. National PASS provided presentations on Program Implementation and recently added Mentor Training Basics to our website. Our revised web page includes an avenue for reporting course errors and feedback. The PASS Scholarship program was re-instituted; students were highlighted in the publication *Success Stories*. We have a long road ahead with revisions, new course requests, building partnerships and investigating online possibilities.



ZOOM MEETING PRESENTATIONS

If you are considering PASS as an option for migrant students in your state OR if you are a participating state and would like information and support, we are happy to participate in your Zoom (or other format) meeting.

Current presentations available are:

- Implementing PASS
- PASS Program Overview
- Mentor Training Basics

We can also provide a question/answer style session.

PROVIDING PASS DURING COVID-19

- Load courses onto the online platform used by the district or teacher. Examples of platforms are Canvas, Google Classroom and Microsoft Teams. Some platforms allow you to post quizzes/tests (keep secure) and even create classrooms with your participating PASS students.
- Supplement courses with Florida PASS You Tube videos. It's quick, easy and free to subscribe. You will find quality videos aligned with many courses and units.
<https://www.youtube.com/user/FloridaPassProgram>
- Provide mentor support via Zoom, WebEx, Seesaw or similar platform.
- If your district or service center permits porch visits or 1:1 support, be sure to implement safety measures as specified by your employer.
- Whatever modifications/accommodations are provided to all students during this time should also extend to your migrant students.

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