

## Language Arts 7/8 – B

### SCOPE OF COURSE

English Language Arts 7/8 – A&B is designed to be used by students in either 7<sup>th</sup> or 8<sup>th</sup> grade. The second semester (B) develops and strengthens reading, writing, listening, speaking, viewing, and presenting skills, through the study of functional texts, newspaper and informational texts, biography and autobiography, persuasive and research. The course is geared toward the intermediate English language learner with basic English skills.

### SEQUENCE OF SKILLS

#### UNIT 1 – Functional Texts

- Reading functional texts: following/giving directions, recipes, *How To* instructions, ordering from a menu
- Writing functional texts: directions, *How To* instructions, recipes
- Create PowerPoint and give presentation on how to complete a task
- Maintaining order of events even if the text is not written in order
- Listening: follow directions given orally, note-taking

#### UNIT 2 – Biography and Autobiography

- Reading biography of Dr. Martin Luther King, Jr.
- Visual aides
- Writing a biography: research, interviewing
- Point of view
- Reading Autobiography of Helen Keller
- Literary elements: voice
- Spelling rules

#### UNIT 3 – The Novel: *A Wrinkle In Time*

- Read a fictional novel
- Reading comprehension questions
- Literary elements: point of view, flashback, foreshadowing, suspense, imagery
- Predictions
- Analogies
- Character traits
- Elements of story: plot, conflict, theme
- Write an essay based on text

#### UNIT 4 – Persuasive Texts

- Elements of argument
- Gathering facts: note-taking skills, graphic organizers
- Propaganda
- Advertising
- Literary elements: word choice
- Writing process: prewriting, drafting, editing, publishing/presenting
- Fact vs. opinion
- Graphics: reading and understanding visual cues, charts, and graphs
- Business articles
- Political cartoons
- Sports coverage
- Letters to the Editor
- Graphic organizers: 5W + H questions

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### SEQUENCE OF SKILLS

#### UNIT 5 – Research

- Research skills
- Resources
- Valid sources
- Note-taking
- Transitions and compound sentences
- Format
- Citing sources: within text, Works Cited page
- Paraphrasing/summarizing
- Plagiarism
- Writing process: prewriting, drafting, editing, publishing/presenting
- Write a Research Paper
- Rubrics