



**National
PASS
Center**

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Fort Scott Community
College

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NATIONAL PASS STUDENT OF THE YEAR

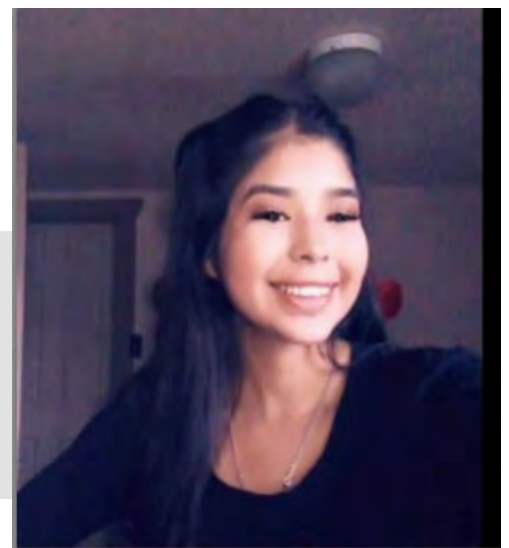
The National PASS Center is pleased to announce the winner of 2019-2020 PASS Student of the Year. The scholarship provides \$500 per semester for two years, for a total of \$2000. We are excited to provide this opportunity to a well-deserving PASS scholar. Applicants were submitted from member states and a committee comprised of NPCC members served as judges. Congratulations to **CRYSTAL RIVERA** from Wapato High School in Wapato, Washington. Crystal has been

migrating since she was a little girl, picking fruits and pruning in the winters. Migrant Graduation Specialist Reyna Quiroz shared, “The PASS program has helped this student tremendously. I know she has had multiple struggles throughout her high school years. Some of those struggles made it difficult to maintain her grades and keep her credits. I ended up putting her on the PASS program so she can stay on track for graduation. Even though she has obstacles in her

life, she always finds a way to overcome them.” Crystal’s essay will be featured in our Success Stories publication this summer. Additionally, we will publish essays from each state’s nominees. We’re looking forward to sharing their stories!

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TRANSITION UPDATE

The National PASS Center is no longer located in New York. Fort Scott Community College is the new home. FSCC has a history of involvement in PASS and several other Migrant Education Programs. Janet Fancher is the Director and Janet Reynolds serves as Coordinator. This would be a good time to review and update contacts and links you may have for PASS. Our website can be located at www.npcpass.org. There you will find information about the program and directions on how to access according to your needs. We are refacing the website and are working to update resources and materials. Member states should have ePass access, as this transition has not resulted in a lack of access to courses or materials. If you would like to join and/or obtain access, please contact Janet Fancher at NPCFSCC@fortscott.edu.

One of the educational challenges for secondary migrant students is credit accrual. PASS is a successful option for programs seeking flexibility for their students. The National PASS Center oversees the development of learner-centered, semi-independent study courses. Experienced educators from several states across the country provide guidance and oversight of the NPC. PASS has allowed migrant programs to increase student retention and graduation rates.



Students who migrate from one state to another may take materials with them, making transition smoother.

CONSIDERATIONS FOR USE

- Flexibility and portability
- Aligned with state and Common Core Standards
- Losing seat time for computerized programs when receiving school doesn't have the same program
- Scholarship opportunity
- Course not offered when a student needs them.
- Summer program
- Remediation in basic subjects
- Drop out recovery
- Elective credits
- To make more room in the school schedule
- Alternative access with Florida PASS.

National PASS is working to set and prioritize goals for our future focus in order to provide updates and courses that continue to meet the needs of migrant students. We are also in the process of updating copyrights and working to utilize public domain in future revisions, updates and new courses.

Because we are located at Fort Scott Community College, we have the ability to provide more options for migrant students. We're currently working on dual credit, online- postsecondary credentials and online college exploration. We will feature updates on these endeavors in our next newsletter.

National PASS Coordinator

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ANNUAL INTERSTATE SECONDARY CREDIT ACCRAAL WORKSHOP

Janet Reynolds presented two sessions at the Texas Migrant Interstate Program's Credit Accrual Workshop in McAllen, Texas this February. The workshop was a two-day event with campus visitations on day three.

This event provided a great way

to network with migrant personnel, to share benefits of using PASS, to provide support and direction for those who are using the resources, and to invite those who are looking for flexible options for their students. Attendees role-played scenarios and were asked to consider their next steps in student support. The workshop provided an opportunity to visit with Texas student receiving states to see how PASS can help with a smooth transition of



NATIONAL STATE DIRECTOR'S MEETING

Janet Fancher, NPC Director, spoke at the Annual Directors Meeting in Washington DC on March 4th. This provided an opportunity to share background, updates and information in regard to services provided through NPC. While National PASS will continue to provide opportunities for credit accrual that are portable and flexible, we realize the need to provide updated curriculum through on line offerings as well. We are looking at the possibility of providing dual credit options to migrant students so they can be earning high school credits while building a college transcript. FSCC will be working to provide online courses that award postsecondary credentials, as well as college credit and potential for employment opportunities while a student continues their education. FSCC also has plans to create an online College Exploration course to give students an opportunity to earn postsecondary credit.



IMPLEMENTATION SUPPORT IDEAS

Did you know you could find videos on YouTube that support PASS courses? Subscribe to Florida PASS. This is a great resource!

<https://www.youtube.com/user/FloridaPassProgram>

If you are looking for mentoring options during school building closures, you can look into providing support using the following:

- Zoom, WebEx, Skype, Seesaw and other similar platforms
- Texting and e-mail
- Telephone
- U.S. Postal Service- be sure to provide postage paid
- Remember to be flexible!

SPANISH COURSE TRANSLATION WORK

The state of Washington will be working this summer to complete translation of Algebra 1A and 1B into Spanish. Future translation plans include U.S. History A and B and U.S. Government. The translated courses will be shared with the NPC and will be made available on ePass upon completion. I'd like to sincerely thank Lupe Ledesma and Heather Mendoza for their work. We will keep you updated as to the progress of this endeavor and notify you when the completed course translations are available.



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